Halstow Results and Contextual Summary (Provisional - July 2019)

| Contextual Information | 2017 |  |  | 2018 |  |  | 2019 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | School | RBG | England | School | RBG | England | School | RBG | England |
| Number on roll - Reception (Jan) | 60 |  |  | 60 |  |  | 60 |  |  |
| Number on roll - Year I (Jan) | 60 |  |  | 60 |  |  | 60 |  |  |
| Number on roll - Year 2 (Jan) | 60 |  |  | 60 |  |  | 59 |  |  |
| Number on roll - Year 6 (Jan) | 44 |  |  | 45 |  |  | 60 |  |  |
| \% Disadvantaged (FSM6/CLA/AFC)* | 9\% | 33\% | 25\%** | 6\% | 26\% | 23\%** | 9\% | 29\% | NYA |
| \% SEND (Jan) | 10\% | 16\% | 14\% | 9\% | 16\% | 15\% | 12\% | 17\% | NYA |
| \% Attendance (Aut/Spr) | 97.2\% | 96.3\% | 96.0\% | 96.6\% | 96.1\% | 95.8\% | 97.0\% | 96.3\% | NYA |
| \% Persistent Absence (10\%) Aut/Spr | 4.2\% | 8.6\% | 8.7\% | 5.7\% | 9.2\% | 9.6\% | 4.6\% | 7.8\% | NYA |

*note: this is based on the cohort lists the DfE release each summer, based on the pupils on roll as of the prior January census
** England data relates to FSM6 only, not all elements of disadvantaged, but a helpful comparator
Ofsted Inspections
|Date of inspection: $27 / 04 / 2007 \mid$ Overall judgement:
Outstanding

| Early Years Foundation Stage | 2017 |  |  | 2018 |  |  | 2019 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | School | RBG | England | School | RBG | England | School | RBG | England |
| \% exp.+ Communication \& Lang. | 90\% | 85\% | 82\% | 93\% | 84\% | 82\% | 88\% | 84\% | NYA |
| \% exp.+ Physical Development | 90\% | 89\% | 88\% | 92\% | 88\% | 87\% | 91\% | 88\% | NYA |
| \% exp.+ PSED | 92\% | 87\% | 85\% | 93\% | 87\% | 85\% | 91\% | 86\% | NYA |
| \% exp.+ Literacy | 84\% | 79\% | 73\% | 90\% | 79\% | 73\% | 86\% | 79\% | NYA |
| \% exp.+ Maths | 85\% | 82\% | 78\% | 92\% | 82\% | 78\% | 89\% | 82\% | NYA |
| \% exp.+ Understanding the World | 90\% | 86\% | 84\% | 95\% | 86\% | 84\% | 88\% | 85\% | NYA |
| \% exp.+ Expressive Arts \& Design | 92\% | 90\% | 87\% | 93\% | 89\% | 87\% | 91\% | 88\% | NYA |
| \% exp.+ Good Level of Dvpt | 82\% | 78\% | 71\% | 87\% | 78\% | 72\% | 84\% | 78\% | NYA |


| Phonics | 2017 |  |  | 2018 |  |  | 2019 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | School | RBG | England | School | RBG | England | School | RBG | England |
| Year I \% Working at req. std (WA) | 88\% | 84\% | 81\% | 87\% | 84\% | 82\% | 91\% | 83\% | 82\%* |
| \% WA by the end of Year 2 | 95\% | 92\% | 92\% | 98\% | 92\% | 92\% | 92\% | 91\% | 91\%* |

*England data taken from NCER provisional analysis

| Key Stage I |  | 2017 |  |  | 2018 |  |  | 2019 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | School | RBG | England | School | RBG | England | School | RBG | England |
| Reading TA | \% At expd. std+ | 86\% | 80\% | 76\% | 83\% | 79\% | 75\% | 84\% | 79\% | NYA |
|  | \% Greater depth | 55\% | 32\% | 26\% | 53\% | 31\% | 26\% | 49\% | 30\% | NYA |
| Writing TA | \% At expd. std+ | 83\% | 76\% | 68\% | 78\% | 76\% | 70\% | 79\% | 75\% | NYA |
|  | \% Greater depth | 45\% | 24\% | 16\% | 37\% | 23\% | 16\% | 36\% | 22\% | NYA |
| Maths TA | \% At expd. std+ | 90\% | 81\% | 75\% | 85\% | 80\% | 76\% | 80\% | 80\% | NYA |
|  | \% Greater depth | 48\% | 30\% | 21\% | 48\% | 29\% | 22\% | 43\% | 28\% | NYA |
| RW\&M TA | \% At expd. std+ | 78\% | 73\% | 64\%' | 77\% | 72\% | 64\%' | 74\% | 72\% | NYA |
|  | \% Greater depth | 43\% | 19\% | 11\% | 33\% | 19\% | 11\%' | 31\% | 18\% | NYA |
| Science TA | \% At expd. std | 95\% | 85\% | 83\% | 88\% | 85\% | 83\% | 89\% | 84\% | NYA |


| Key Stage 2 |  | 2017 |  |  | 2018 |  |  | 2019 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | School | RBG | England | School | RBG | England | School | RBG | England |
| Reading Test | \% At expd. std (100+) | 91\% | 78\% | 72\% | 91\% | 79\% | 75\% | 93\% | 78\% | 73\%* |
|  | \% Higher standard | 45\% | 29\% | 25\% | 56\% | 30\% | 28\% | 58\% | 31\% | 27\%** |
|  | Av. scaled score | 110 | 105 | 104 | 111 | 106 | 105 | 110 | 106 | 104* |
| Writing TA | \% At expd. std+ | 89\% | 83\% | 76\% | 87\% | 82\% | 78\% | 93\% | 82\% | 78\%* |
|  | \% Greater depth | 50\% | 26\% | 18\% | 53\% | 26\% | 20\% | 54\% | 27\% | 20\%** |
| Maths Test | \% At expd. std (100+) | 89\% | 82\% | 75\% | 89\% | 80\% | 76\% | 90\% | 84\% | 79\%* |
|  | \% Higher standard | 41\% | 30\% | 23\% | 44\% | 29\% | 24\% | 37\% | 36\% | 27\%** |
|  | Av. scaled score | 108 | 106 | 104 | 107 | 106 | 104 | 108 | 107 | 105* |
| RW\&M | \% At expd. std (100+) | 89\% | 71\% | 61\% | 84\% | 70\% | 64\% | 86\% | 72\% | 65\%* |
|  | \% Higher standard | 23\% | 13\% | 9\% | 29\% | 13\% | 10\% | 25\% | 15\% | 11\%** |
| GP\&S Test | \% At expd. std (100+) | 89\% | 82\% | 77\% | 89\% | 83\% | 78\% | 93\% | 82\% | 78\%* |
|  | \% Higher standard | 45\% | 39\% | 31\% | 51\% | 41\% | 34\% | 58\% | 45\% | 36\%** |
|  | Av. scaled score | 110 | 107 | 106 | 109 | 108 | 106 | 111 | 108 | 106* |
| Science TA | \% At expd. std | 89\% | 86\% | 82\% | 89\% | 86\% | 82\% | 95\% | 85\% | NYA |
| Progress | Progress reading | 0.3 | 0.7 | 0.0 | 1.9 | -0.2 | 0.0 | 0.6 | -0.1 | 0.0 |
|  | Progress writing | 0.4 | 1.4 | 0.0 | 0.3 | 0.3 | 0.0 | 1.5 | 0.2 | 0.0 |
|  | Progress maths | -1.0 | 1.1 | 0.0 | -0.9 | 0.4 | 0.0 | -1.3 | 0.5 | 0.0 |


| Coasting* (below 85\% expd. std and any progress threshold) | 2017 | No |
| :---: | :---: | :---: |
|  | 2018 | No |
|  | 2019 | NYA |

[^0]
[^0]:    *Schools will only be judged 'coasting' if they meet the definition for 3 consecutive years

