## Halstow Results and Contextual Summary (Provisional - July 2019)

Contactual Information	2017			2018			2019		
Contextual Information	School	RBG	England	School	RBG	England	School	RBG	England
Number on roll - Reception (Jan)	60			60			60		
Number on roll - Year I (Jan)	60			60			60		
Number on roll – Year 2 (Jan)	60			60			59		
Number on roll – Year 6 (Jan)	44			45			60		
% Disadvantaged (FSM6/CLA/AFC)*	9%	33%	25%**	6%	26%	23%**	9%	29%	NYA
% SEND (Jan)	10%	16%	14%	9%	16%	15%	12%	17%	NYA
% Attendance (Aut/Spr)	97.2%	96.3%	96.0%	96.6%	96.1%	95.8%	97.0%	96.3%	NYA
% Persistent Absence (10%) Aut/Spr	4.2%	8.6%	8.7%	5.7%	9.2%	9.6%	4.6%	7.8%	NYA

<sup>\*</sup>note: this is based on the cohort lists the DfE release each summer, based on the pupils on roll as of the prior January census

 $<sup>{}^{**}\</sup>textbf{England data relates to FSM6 only, not all elements of disadvantaged, but a helpful comparator}$ 

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Ofsted Inspections	Date of inspection: 17	7/04/2007 Overall judgement:	Outstanding
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Fault Vacus Farmdation Stage		2017					2019	2019	
Early Years Foundation Stage	School	RBG	England	School	RBG	England	School	RBG	England
% exp.+ Communication & Lang.	90%	85%	82%	93%	84%	82%	88%	84%	NYA
% exp.+ Physical Development	90%	89%	88%	92%	88%	87%	91%	88%	NYA
% exp.+ PSED	92%	87%	85%	93%	87%	85%	91%	86%	NYA
% exp.+ Literacy	84%	79%	73%	90%	79%	73%	86%	79%	NYA
% exp.+ Maths	85%	82%	78%	92%	82%	78%	89%	82%	NYA
% exp.+ Understanding the World	90%	86%	84%	95%	86%	84%	88%	85%	NYA
% exp.+ Expressive Arts & Design	92%	90%	87%	93%	89%	87%	91%	88%	NYA
% exp.+ Good Level of Dvpt	82%	78%	71%	87%	78%	72%	84%	78%	NYA

Phonics		2017		2018 20			2019	2019	
Filolics	School	RBG	England	School	RBG	England	School	RBG	England
Year I % Working at req. std (WA)	88%	84%	81%	87%	84%	82%	91%	83%	82%*
% WA by the end of Year 2	95%	92%	92%	98%	92%	92%	92%	91%	91%*

<sup>\*</sup>England data taken from NCER provisional analysis

Key Stage I			2017			2018	2019			
		School	RBG	England	School	RBG	England	School	RBG	England
Reading TA	% At expd. std+	86%	80%	76%	83%	79%	75%	84%	79%	NYA
	% Greater depth	55%	32%	26%	53%	31%	26%	49%	30%	NYA
Writing TA	% At expd. std+	83%	76%	68%	78%	76%	70%	79%	75%	NYA
	% Greater depth	45%	24%	16%	37%	23%	16%	36%	22%	NYA
Maska TA	% At expd. std+	90%	81%	75%	85%	80%	76%	80%	80%	NYA
Maths TA	% Greater depth	48%	30%	21%	48%	29%	22%	43%	28%	NYA
RW&M TA	% At expd. std+	78%	73%	64%'	77%	72%	64%'	74%	72%	NYA
RVV&MIA	% Greater depth	43%	19%	11%'	33%	19%	11%'	31%	18%	NYA
Science TA	% At expd. std	95%	85%	83%	88%	85%	83%	89%	84%	NYA

taken from NCER data as DfE do not produce a RWM figure

Key Stage 2			2017		2018 20				2019	
		School	RBG	England	School	RBG	England	School	RBG	England
	% At expd. std (100+)	91%	78%	72%	91%	79%	75%	93%	78%	73%*
Reading Test	% Higher standard	45%	29%	25%	56%	30%	28%	58%	31%	27%**
Ü	Av. scaled score	110	105	104	Ш	106	105	110	106	104*
\A/ : TA	% At expd. std+	89%	83%	76%	87%	82%	78%	93%	82%	78%*
Writing TA	% Greater depth	50%	26%	18%	53%	26%	20%	54%	27%	20%**
Maths Test	% At expd. std (100+)	89%	82%	75%	89%	80%	76%	90%	84%	79%*
	% Higher standard	41%	30%	23%	44%	29%	24%	37%	36%	27%**
	Av. scaled score	108	106	104	107	106	104	108	107	105*
D\A/0 M	% At expd. std (100+)	89%	71%	61%	84%	70%	64%	86%	72%	65%*
RW&M	% Higher standard	23%	13%	9%	29%	13%	10%	25%	15%	11%**
	% At expd. std (100+)	89%	82%	77%	89%	83%	78%	93%	82%	78%*
GP&S Test	% Higher standard	45%	39%	31%	51%	41%	34%	58%	45%	36%**
	Av. scaled score	110	107	106	109	108	106	111	108	106*
Science TA	% At expd. std	89%	86%	82%	89%	86%	82%	95%	85%	NYA
	Progress reading	0.3	0.7	0.0	1.9	-0.2	0.0	0.6	-0. l	0.0
Progress	Progress writing	0.4	1.4	0.0	0.3	0.3	0.0	1.5	0.2	0.0
<b>3</b>	Progress maths	-1.0	1.1	0.0	-0.9	0.4	0.0	-1.3	0.5	0.0

<sup>\*</sup> Expected and scaled scores as of DfE provisional data release 9 July; higher standard/greater depth taken from NCER provisional data

	2017	No
Coasting* (below 85% expd. std and any progress threshold)	2018	No
	2019	NYA

<sup>\*</sup>Schools will only be judged 'coasting' if they meet the definition for 3 consecutive years