

Halstow Primary School

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Dear Year 2 parents and guardians,

We are so excited to begin the Autumn term of Year 2! Each half term, we will send a newsletter outlining our key learning of the term.

Maths

Please see our overview and coverage for Maths for the whole Autumn term. We will be attaching the workbooks if you would like to complete with your children and the end of a unit to consolidate their learning.



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number Place value VIEW				Number Addition and subtraction VIEW				Geometry Shape VIEW			

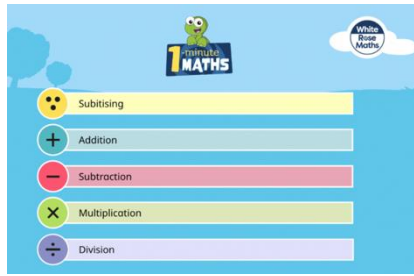
Mastering Number

In addition to our daily Maths lessons, children will have short, discrete fluency sessions that will help build children's number sense and automatic recall of number facts.

Home Learning

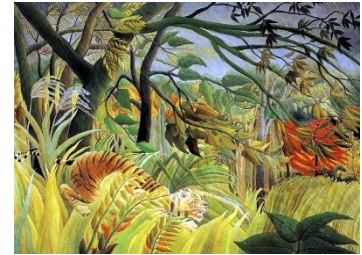
We will be sending home children's TTRS log in and setting times tables, in Year 2 they will be securing their knowledge of the 2, 5, 10, and 3 times tables.

One-minute Maths is another great app from White Rose. This is an easy download on your phone, tablet or laptop and helps your pupils to build greater number confidence and fluency. It's all about targeted practice in engaging, one-minute chunks! It is broken down into the four key operations as well as subitising (instantly recognising the number of objects in a small group, without counting). Subitising and the first two steps of addition and subtraction are a great place to start.



Literacy

Our writing this half-term is rainforest themed! The first two weeks focus on *Where the Wild Things Are*, and we are creating and describing our own 'wild things', then retelling the original story in our own words. After that, we will combine our writing with the art of Henri Rousseau, describing his painting of a surprised tiger in a tropical storm and working on our own collage pictures of tigers in the forest. The actual painting is hanging at the National Gallery – maybe you've seen it in real life! We will also write diary entries based on the story, *There's a Tiger in the Garden* and will write factual, non-chronological reports about rainforest animals.



Reading/Phonics/Spellings

In Year 2, we are starting up our reading time carousel, with a different 20-30 minute reading-related activity each day. Each week, your child will read with their teacher for a whole session, then complete an independent follow-up activity the next day. There will be a day of free reading, when children get to enjoy the glorious books in their book corner. This is followed by a spelling or phonics activity and some handwriting practice. The last day, before reading with their teacher again, involves a 'pre-read' activity, focusing on the book to be read. Reading is also woven into the rest of the curriculum and Literacy lessons, with lots of opportunities for guided and independent reading every day at school.



Until Christmas, we are consolidating our phonic knowledge, creating the strongest of foundations for reading going forwards. This means we have a daily 15-minute Phonics lesson. We will be studying tricky word spellings as part of this, but we will start to send home spellings in the new year.

As of week 3 of this half-term, we will be sending children home with a practise book to read, at an appropriate level. This should be a book that your child can read 90% independently, with a good degree of fluency. It is not intended to be a struggle! Hear your child read for 5-10 minutes every day, help them out where needed, and let us know if you feel it is not quite the right level. Children will be encouraged to change their reading

practise book on their reading day each week. Your child will also have a reading diary, so you can log your reading at home, and teachers can log their reading at school.

In addition to their reading practise book from the classroom, we encourage you to read stories to your child regularly, and have a healthy reading culture at home, to promote the love of reading!

Wider Curriculum

In Science, children will be learning all about animals (including humans!). This week we learned what all animals need to survive. We will go on to learn about the life cycle of different animals, including frogs. Later this half-term we will be planting bulbs to grow our own daffodils.

In RE, the children will be learning about Hinduism temples and traditional stories. In Spanish, the children are going to be reviewing basic greetings and classroom commands. In Computing, the children will begin the year focusing on Computer Science, learning about coding algorithms. We have got some new blue-bots for the children to practise their coding skills. In Geography, children are learning about the continents, oceans, and the United Kingdom. In PSHE, we will be focusing on positive relationships at school.

PE

This term in PE, we will be exploring footwork and coordination games. On your child's PE days, please ensure your child is wearing appropriate footwear and clothing for exercise.

Miss Hills – Mondays and Tuesdays

Mr Clayton- Thursdays and Fridays

PPA

On a Monday afternoon, Vicky Heath and our music teacher, Miss Porter-Gillespie ('Miss PG') will be covering our time out of class.

Communication

Any questions or concerns, please contact the office by phone or email and they will pass on any communication to us so that we can get in touch.

Thank you,

Mr Clayton and Miss Hills