

Halstow Primary School

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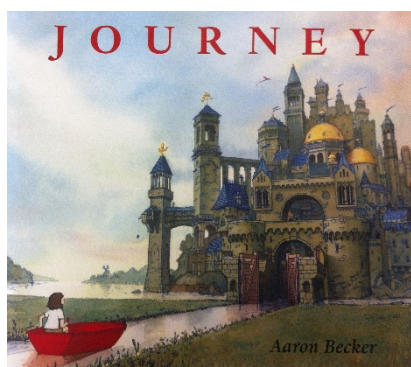
Head Teacher:

Natasha Tilley



Dear Year 4 Parents and Guardians,

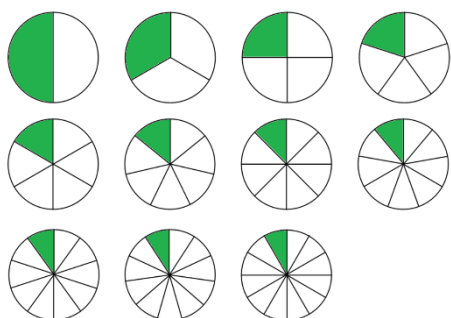
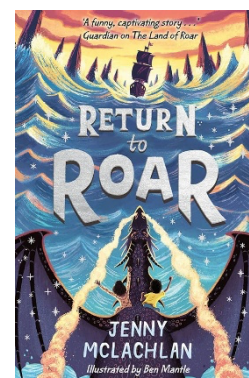
We hope you all had a lovely break! We are so excited to have the children back at school with lots of brilliant learning taking place this term.



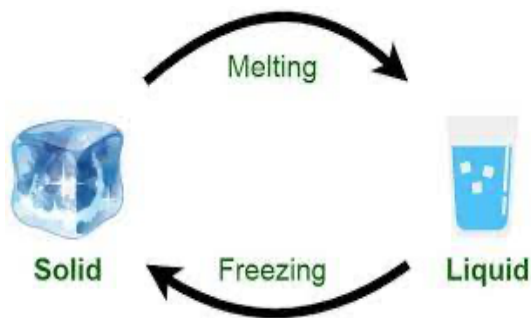
This term, our literacy will be inspired by the wordless book 'Journey' by Aaron Becker. Over the course of this term, the children will create a dialogue to accompany the story. The children will develop their understanding of speech and how to write it, and also inference of character emotion through drama. In relation to SPAG, the children will be learning how to accurately use Standard English verb inflections and how to maintain an accurate tense through their writing. We will also have a focus on proof-reading and amending their writing, such as adding in

nouns/pronouns to avoid repetition, recognising where verbs and subjects do not agree or lapses in tense.

For our class novel this term, we will be moving onto the second book in Jenny McLachlan's 'The Land of Roar' series: 'Return to Roar'. In our reading sessions, the children will study a different type of text each week. Some of the texts and topics we will be looking at this term are: 'Crater Lake', 'Varmints', 'The Legend of Podkin One-Ear', 'The Witches', non-fiction texts on Chinese New Year, the Anglo-Saxons, migration and a range of poetry! Each day is dedicated to a different skill or activity based on said text; these skills are vocabulary, inference, prediction, explanation, retrieval, and summarise/sequence.

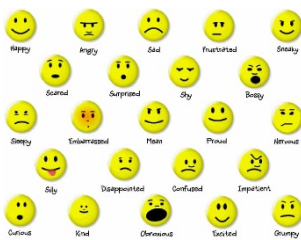


In maths, we will be recapping our understanding of multiplication to aid us in our learning about fractions. Towards the end of the term, we be moving on to discover how they relate to decimals. Children have been learning to use mental strategies as well as formal written methods to support their calculations. Along the way, there will be problem solving opportunities and time for children to reason and reflect on the various strategies introduced over the term.



The topic for science this term will be states of matter. Within this topic, children will use their prior knowledge to explore everyday materials and develop simple descriptions, e.g. solids hold their shape; liquids form a pool not a pile; gases escape from an unsealed container. They will also observe materials that change state when they are heated or cooled, and measure or research the temperature at which this happens in.

The wider curriculum has also provided us with some great learning experiences this term. Following on from our learning about Romans in the Autumn term, we will be evaluating the historic and archaeological evidence relating to the Anglo-Saxon, Scots and Vikings periods in Britain. Some of the enquires we will be exploring are; 'Who were the Scots, Saxons and Vikings and where did they settle?' 'Were the Vikings Raiders, Settlers, or Traders? Was Alfred really Great?'



PSHE this term, we will be discussing diving into the topic of feeling and emotion. We will look at how we can manage our feelings using a series of scenarios to guide our understanding. In Spanish, we will be exploring the seasons of the year. In particular, key phrases to express the seasons and have conversational sentences about how which seasons we prefer and why.



In Religious Education, we will be exploring the life of Jesus and the impact his death has to Christians. During this topic the children will be exploring different bible passages and using inference skills to explore the deeper meaning.

PE Days:

Miss Cole's Class: **Mondays (swimming)** and **Fridays (Gymnastics)**

Miss Holder's Class: **Mondays (Gymnastics)** and **Wednesdays (swimming)**

Can children please wear leggings, shorts, comfortable bottoms on their gymnastics days.

We hope you enjoy hearing about our learning from the children at home.

All the best to you and your families,
Miss Cole and Miss Holder

Maths Additional Info:

We will roughly be following the 'White Rose' (<https://whiterosemaths.com/>) sequence of learning in maths across the year. Here is an overview of what we will cover. Please note that this is only an outline of what will be covered. Our lesson content will be closely tailored to the children in our classes.

Maths Overview:

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	<div>Number</div> <div>Place value</div> <div>VIEW</div>				<div>Number</div> <div>Addition and subtraction</div> <div>VIEW</div>		<div>Measurement Area</div> <div>VIEW</div>	<div>Number</div> <div>Multiplication and division A</div> <div>VIEW</div>		<div>Consolidation</div>		
Spring term	<div>Number</div> <div>Multiplication and division B</div> <div>VIEW</div>		<div>Measurement</div> <div>Length and perimeter</div> <div>VIEW</div>		<div>Number</div> <div>Fractions</div> <div>VIEW</div>			<div>Number</div> <div>Decimals A</div> <div>VIEW</div>				
Summer term	<div>Number</div> <div>Decimals B</div> <div>VIEW</div>		<div>Measurement</div> <div>Money</div> <div>VIEW</div>		<div>Measurement</div> <div>Time</div> <div>VIEW</div>		<div>Consolidation</div>	<div>Geometry</div> <div>Shape</div> <div>VIEW</div>		<div>Statistics</div> <div>VIEW</div>	<div>Geometry</div> <div>Position and direction</div> <div>VIEW</div>	

We are always working on helping the children build their fluency in recalling key number facts.