

Halstow Primary School

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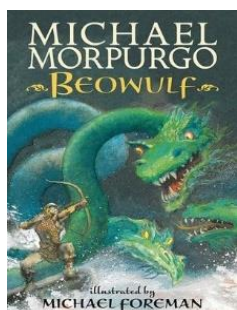
Spring 2 Newsletter

Year 4

Dear Year 4 Parents and Guardians,

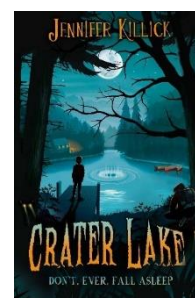
Year 4 has had a fantastic start to the Spring 2 term with lots of brilliant learning taking place across the curriculum.

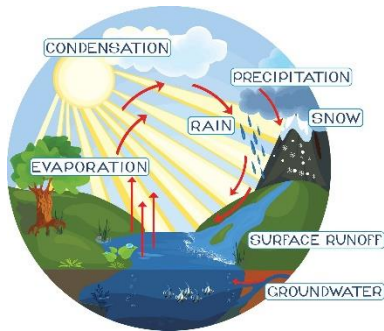
In maths, we are learning about fractions and will be moving on to discover how they relate to decimals. Children have been learning to use mental strategies as well as formal written methods to support their calculations. Along the way, there will be problem solving opportunities and time for children to reason and reflect on the various strategies introduced over the term. Please see the additional information below as well as the White Rose booklet, for details on how you can help your child with maths.



This term, our literacy will be inspired by the epic Anglo-Saxon poem 'Beowulf' retold by Michael Morpurgo. Over the course of this term, the children will be writing a character description of the vile creature Grendel, using precise and adventurous vocabulary. They will also be writing a persuasive letter to Beowulf from the perspective of one of the villagers, asking for his help in ridding of the Grendel. In SPAG, we will be looking at using: apostrophes for singular and plural possession, word families to help with spellings, prepositions to express time and cause (in particular prepositional phrases), main and subordinate clauses, and verb tenses (past, present and future).

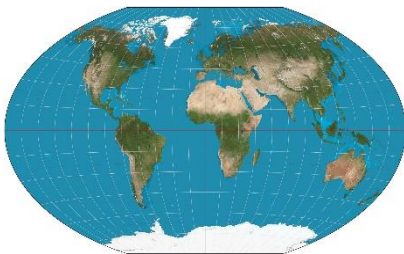
For our class novel this term, we will be moving onto 'Crater Lake' by Jennifer Killick. The children are thoroughly gripped already and are loving the suspense and tension the story brings! In our reading sessions, the children will study a different type of text each week. Some of the texts and topics we will be looking at this term are: the song 'Spoonful of Sugar' from Mary Poppins, 'How to be a Viking', 'The Biggest Footprint', 'The Borrowers' from non-fiction texts on International Women's Day, Vikings, mental health and a range of poetry! Each day is dedicated to a different skill or activity based on said text; these skills are vocabulary, inference, prediction, explanation, retrieval, and summarise/sequence.





Which leads us to science! Science this term is all about the water cycle. The children will explore a range of enquiry questions to drive the topics and give children the crucial skills to mimic what scientists do. In the coming weeks, we will be exploring different groups of materials and describe how materials change state at different temperatures, using this to explain everyday phenomena, including the water cycle.

In R.E, our focus this term will be Sikhism. The key questions the children will be exploring are 'What is Sikhism?', 'What does Guru mean'. The children will be discussing and learning about the importance of equality within Sikhism.



Our Geography topic this term, will use primary and secondary resources to compare the climate of the UK with that of the numerous other countries. This builds on last term's focus on global warming its effect on the artic.

In Spanish, our focus will be ¿Qué tiempo hace? (What is the weather?). At the end of this topic all children will be able to say what the weather is outside and which weather they prefer. Children will be able to discuss key phrases to describe the characteristics of a particular weather.



In P.E children will continue with gymnastics, focusing on flexibility, strength, and balance, then transition to ball skills, refining techniques like throwing, catching, and passing. Please ensure your child wears appropriate attire.

For an overview of all subjects, please visit the 'Curriculum' page on the Halstow website: [Halstow Primary School - Curriculum \(compassps.uk\)](http://Halstow Primary School - Curriculum (compassps.uk))

PE Days:

Miss Coles' Class: **Mondays and Fridays**

Miss Holders' Class: **Mondays and Fridays**

Can the children wear trainers and comfortable clothes on these days please!

We hope you enjoy hearing about our learning from the children at home.

All the best to you and your families,

Miss Cole and Miss Holder

Maths Additional Info:

We will roughly be following the 'White Rose' (<https://whiterosemaths.com/>) sequence of learning in maths across the year. Here is an overview of what we will cover. Please note that this is only an outline of what will be covered. Our lesson content will be closely tailored to the children in our classes.

Maths Overview:

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number Place value VIEW				Number Addition and subtraction VIEW			Measurement Area VIEW	Number Multiplication and division A VIEW		Consolidation	
Spring term	Number Multiplication and division B VIEW		Measurement Length and perimeter VIEW		Number Fractions VIEW			Number Decimals A VIEW				
Summer term	Number Decimals B VIEW		Measurement Money VIEW		Measurement Time VIEW		Consolidation	Geometry Shape VIEW		Statistics VIEW	Geometry Position and direction VIEW	

We are always working on helping the children build their fluency in recalling key number facts.

Autumn 1

Multiplication and Division facts for
(3s and) 6s (up to 12th multiple)

Ensure the following are memorised:

2 x 2	3 x 3
3 x 2	4 x 3
4 x 2	5 x 3
5 x 2	6 x 3
6 x 2	7 x 3
7 x 2	8 x 3
8 x 2	9 x 3
9 x 2	

Spring 1

Multiplication and Division facts for
(3s and) 9s (up to 12th multiple)

Ensure the following are memorised:

5 x 5
6 x 5
7 x 5
8 x 5
9 x 5

Summer 1

Revise multiplication and
division facts for up to 12x12

Autumn 2

Multiplication and Division facts for
6s (up to 12th multiple)

Ensure the following are memorised:

4 x 4
5 x 4
6 x 4
7 x 4
8 x 4
9 x 4

Spring 2

Multiplication and Division facts for
7s (up to 12th multiple)

Ensure the following are memorised:

6 x 6	7 x 7	8 x 8	9 x 9
7 x 6	8 x 7	9 x 8	
8 x 6	9 x 7		
9 x 6			

Summer 2

Revise multiplication and
division facts for up to 12x12