

# Halstow Primary School

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## Autumn 1 Newsletter Year 3

Dear Year 3 parents and guardians,

We are so excited to begin the Autumn term of Year 3! Each half term, we will send a newsletter outlining our key learning of the term.

### Reading

Vocabulary  
Infer  
Predict  
Explain  
Retrieve  
Summarise

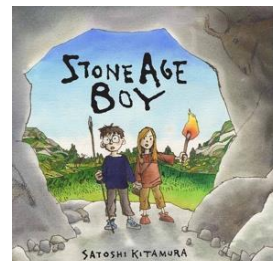
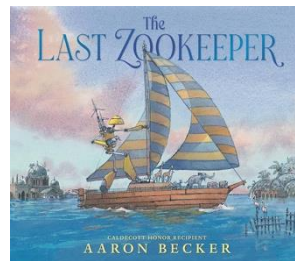
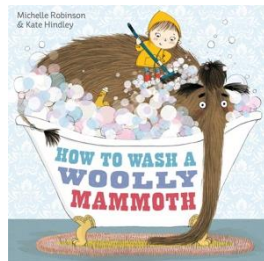
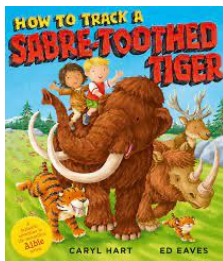


In Reading, we will be exploring texts as a whole class and focusing on the VIPERS skills, beginning with a non-fiction text on the Stone Age. We will then spend time exploring the story of Noah's Ark, to give context to our whole school project, based on Aaron Becker's wordless text, 'The Last Zookeeper.' We will also be exploring Michael Rosen's poem 'I was Born in the Stone Age', followed by 'Stone Age Boy'. We will end the term on some texts by Benjamin Zephaniah.



Then, together we will read a fictional novel called 'The Wild Way Home' by Sophie Kirtley. Each chapter ends with a cliff hanger, which hopefully will make us want to read on to find out what happens next!

### Writing

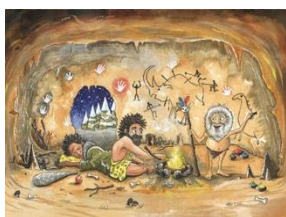


We kicked off the term by writing a retell of 'How to Track a Sabre-Toothed Tiger', linking to the History curriculum. This week the children are doing some instruction writing, inspired by 'How To Wash a Woolly Mammoth'. Next week, we will begin our whole school project based on 'The Last Zookeeper' where the children will begin by writing a short setting description. As it is a wordless text, the children will then be retelling the story in their own words focusing on rich description. To end the term, children will be writing a letter as the main character in 'Stone Age Boy'

## Maths

In Maths this term, we follow the White Rose small steps, and will be covering Place Value for the first four weeks, followed by Addition and Subtraction. This will follow on into the second Autumn term. As mentioned in the homework overview, please find the workbooks attached for the units these will cover. These are a useful tool if you would like to pre-teach these units to support your child's learning, or to do at the end of a unit to consolidate their learning. We will be continuing with discrete fluency sessions in Year 3, beginning with a consolidation of KS1 Mastering Number, focusing on number bonds and key number facts.

## Wider Curriculum



In history, we are learning about the Stone Age, Bronze Age and Iron Age. This week, the children have had a special visit from a cave lady who has immersed them in the Stone Age! <https://www.prehistoricexperiences.com/>.

In science, we will be learning about 'Rocks and Soils' and there will be a range of exploratory investigations for the children to be hands on Scientists! In art, children will be exploring the symbols and techniques involved in Aboriginal art. In PSHE we are learning about relationships. We will explore positive and negative friendships, loneliness, and discrimination. This term in RE we are exploring the question, 'How did the World Begin?' We will be looking at the creation stories of Jews, Christians and Muslims and comparing similarities and differences of the creation stories. In computing, we are beginning the term by exploring E-Safety. For the Autumn term, we will be delving into coding/Lego robotics using our new LEGO SPIKE sets, provided by Friends of Halstow.

## PE

Indoor PE this term will be circuit training in one unit, and ball skills for our other unit.

Please see your child's PE days below:

**Mrs Tyler and Mrs Rowe's class-** Mondays and Fridays

**Mr Stoodley's class –** Tuesdays and Fridays

We look forward to sharing some of your child's wonderful learning with you at parents evening later this term. If you need to contact us before parents evening, please contact the school office and they will pass on a message to us. If you have any questions, you can contact us through the office at [hscontact@halstow.compassps.uk](mailto:hscontact@halstow.compassps.uk) and it will be redirected to the relevant person.

All the best to you and your families,

Mrs Tyler, Mrs Rowe and Mr Stoodley