

Halstow Primary School

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Autumn 2 Newsletter - Year 6

Dear parents and carers,

Welcome back! We are excited to share with you the exciting learning that is going to be taking place this term.

In maths, we are going to be revisiting, and building on, the children's knowledge of fractions! Using the mastery approach, we started the term by recapping and reasoning using their basic fractions knowledge. We will be moving on to adding, subtracting, multiplying and dividing fractions with like, and unlike, denominators. There will be constant opportunities for children to deepen their fractions knowledge every step of the way if they are feeling confident with this already. We'll end the term with some creative problem solving to amalgamate everything we've looked at so far.

In literacy for the first couple of weeks, we explored the book 'Holes' by Louis Sachar. Using what we knew about the protagonist Stanley Yelnats, we wrote a letter from Stanley to his mum revealing the truth about Camp Green Lake and the terrible treatment they are subject to. In the past week we have moved on to poetry, our focus text being 'Hope is a Thing With Feathers' by Emily Dickinson. Using Dickson's style, the children are writing their own poem based on their chosen animal and emotion.

In reading, we will continue to explore a range of texts and activities, recapping and building on the children's knowledge and understanding of the key reading skills. So far this term, we have mainly focused on a variety of non-fiction texts and poetry. For our class novel, we are coming to the end of 'Holes'. The children have thoroughly enjoyed making predictions about what will happen next and eager to find out how the book will end! We will shortly be moving onto 'The Hunger Games' by Suzanne Collins for our new class novel, which will also relate to our literacy learning later in the term.

In science this term we are learning about light. The children will conduct an investigations to explore how we can affect the size of a shadow, and over the course of the term they will be able to explain how light travels.

The children will be getting stuck into some fantastic learning experiences with the wider curriculum this term. In DT, the children will be designing and making a sustainable product. In computing, the children are going to be continuing to develop their digital literacy by applying the computing skills within our wider curriculum subjects. This term will also see the

continuation of our history topic from last term. Our learning about Ancient Greece will culminate in our 'Ancient Greek Day' on Friday 6th December, where the children will be transported back in time. We are inviting everyone to dress up as an Ancient Greek on that day if they wish - please see related letter that was sent our last week.

In geography, the children will be continuing to explore the physical and human features of North America.

PE Days:

This term, the PE days have shifted slightly due to our Christmas Show rehearsal timetable, and because we have an exciting opportunity for some coaches from Blackheath Rugby Club to come in and lead coaching sessions each Tuesday until Christmas.

Miss Holder's Class: Monday (outdoor) and Friday (indoor)

Mrs Gambier's Class: Monday (outdoor) and Friday (indoor)

Please make sure your child wears trainers and comfortable clothes that they can easily move around in on these days, such as leggings or tracksuit bottoms. Please note, indoor PE will be in bare feet. If your child is not able to take part in PE due to illness or injury, please provide them with a letter to inform the class teacher.

Upcoming dates for Year 6:

Thursday 28th December – Deadline to bring in material for DT (please see letter sent out last week for reference)

Friday 6th December – Ancient Greek Day

Wednesday 18th December – Christmas Lunch

Thursday 19th December – 6 pm Y5&6 Christmas Show – **Year 5 Parents invited**

Wednesday 20th December – 6 pm Y5&6 Christmas Show – **Year 6 Parents invited**

Friday 20th December – Last day of term

Thank you for your ongoing support.

All the best to you and your families,

Miss Holder and Mrs Gambier