

Halstow Primary School

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Autumn 2 Newsletter

Year 1

Dear Year 1 Parents and Guardians,

We have had a great week welcoming the children back after an autumnal and spooky half-term break!

In maths, we are starting off the term looking at addition and subtraction. We have made links to our previous learning, looking at how we can find the 'missing part' using a part-whole model and we will be moving on to looking at fact-families and subtracting by 'counting back' using a number line. Towards the end of this term, we will be taking our first look at geometry: recognising, sorting and making patterns with both 2- and 3-D shapes. Finally, we will move on to looking at place value, noticing links between how a number is written (in numerals) and how many tens and ones it is comprised of.

Our literacy this term will be linked to our history learning, which will centre around 'Toys through Time'. We have kicked off with one of our favourite texts: 'Toys in Space' by Mini Grey. The children have enjoyed sharing their opinions about the characters, creating 'freeze frames' to help them remember important parts of the story and will go on to generate lots of fantastic vocabulary which they will practise using in sentences before composing their final retelling of the story next week. As well as history, we will also be using our learning in RE as a stimulus for writing and will be creating our own version of the 'Christmas Story' where we will be deepening our learning about the meaning of Christmas and why Jesus is important to Christians.

Seasons will be the focus of our science learning this term. This week, we started off by discussing weather changes relating to each season and how this affects our daily lives. We will also be conducting a longitudinal study of the weather over this period of time using our handmade weather instruments including a rain gauge and wind vane. In D.T this term we will be creating a product out of discarded items and materials! The children will be learning about 'upcycling', developing their ideas, designing their product – choosing the materials carefully, making their final product and evaluating it, with a focus on what was successful and what they would like to improve.

PE Days:

These will remain the same:

Miss Hills' Class: **Tuesdays** and **Fridays**

Miss Mancey's Class: **Tuesdays** and **Wednesdays**

Can the children wear trainers and comfortable clothes on these days please!

Staffing in Year 1:

We wanted to introduce you all to the lovely adults who are working with your children in Year 1!

Miss Mancey – Class Teacher

Miss Hills – Class Teacher

Miss PG – Teaches Miss Mancey's class and Miss Hills' class on Monday afternoons.

Vicky – Teaches Miss Mancey's class and Miss Hills' class on Monday afternoons.

Amber and Arabella – Work closely with Miss Mancey and Miss Hills as Learning Support Assistants.

Claire, Jess, Mara, Megan, Stacey and Sara – Work closely to support individual children in Year 1 as the role of LSA's.

All the best to you and your families,

Miss Hills and Miss Mancey