

Halstow Primary School

Halstow Road, Greenwich, London, SE10 0LD

Tel: 020 8858 2767

Email: hscontact@halstow.compassps.uk

Website: www.halstow.compassps.uk

Head Teacher: Natasha Tilley



Year 5 – Spring 2 Overview

Dear Year 5 parents and carers,

Year 5 have had a fantastic start to the new term! We wanted to write to you to fill you in on all the wonderful learning taking place across the curriculum so far and still to come in this term.

In maths, we have begun our learning recapping and building on our knowledge of perimeter, area and statistics. We will be securing our understanding of how to calculate perimeter and area including problem solving and class investigations. With statistics, children will use two-way tables and graphs to read and interpret data.

We will be following the White Rose (<https://whiterosemaths.com/>) sequence of learning in maths. Please note that this overview is only an outline of what will be covered. Lesson content will be closely tailored to the children's needs.

Please continue to use Times Table Rockstars to practise speed and fluent recall of multiplication times tables. If you have any problems logging on, please feel free to contact the school.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number Place value VIEW		Number Addition and subtraction VIEW		Number Multiplication and division A VIEW		Number Fractions A VIEW					
Spring term	Number Multiplication and division B VIEW		Number Fractions B VIEW		Number Decimals and percentages VIEW		Measurement Perimeter and area VIEW		Statistics VIEW			
Summer term	Geometry Shape VIEW		Geometry Position and direction VIEW		Number Decimals VIEW		Number Negative numbers VIEW	Measurement Converting units VIEW		Measurement Volume VIEW		

Free parent workbooks that will assist you with following our White Rose Maths scheme of learning are available here <https://whitroseeducation.com/parent-pupil-resources/maths/free-downloads>

In literacy, we have been learning about how to compose formal and informal letters using an episode from the book, 'Cosmic' by Frank Cottrell-Boyce for inspiration. The children have started to compare the structure and language of these two forms of letters so that they can understand the impact on the tone of a letter through their word choices.

In our reading sessions, the children will be exploring a range of quality texts from a variety of genres, engaging in deepening discussions around the text, alongside completing tasks which will develop and hone their reading and comprehension skills.

In science this term we will be concluding our unit on forces by exploring air resistance, water resistance and pulleys, gears and levers. Following this, we will be commencing a new topic learning about materials and reversible and irreversible change. Children use a range of science enquiries to support their understanding of different phenomena including comparative/fair tests, observations over time, pattern seeking, research using secondary sources and identifying, classifying and grouping.

Wider Curriculum

We have been learning about Buddhism in RE, building the children's understanding of the importance of the Eight-fold path for Buddhists

In computing, we are learning how to build slideshows in Google Slides, and using these new skills to create a mini lesson for a group of reception children in the summer term!

In history, we are continuing our studying of 'Governance and Henry VIII's Reformation'. We will be developing our understanding of different types of governance and how this sits chronologically in British history. As we examine the events that led to 'The English Reformation' we will discuss and debate King Henry VIII's reforms and their impact.

Our art lessons will conclude with an appraisal of the techniques we've explored using the sketches of Charles Keeping. Following this, we will be switching to Design & Technology where we will be designing an electrical alarm using circuits incorporating switches.

In Spanish, the children will finish learning how to say what clothes they are wearing and move onto being able to order food and drink in a cafe – all ready for any holidays that you might be planning!

In geography, we will continue to learn about South America but the focus this term is on finding out about tropical rainforests and the plants and animals found in the Amazon Rainforest.

During PE, we will be having external expertise show us how to develop our tag rugby skills and for indoor P.E. we will be honing the skills needed to play dodge ball.

PE Days:

Miss Franklin and Ms Thorn's Class:
Tuesdays and **Fridays**

Mrs Dearness' Class: **Tuesdays** and
Fridays

The children will need to be wearing
trainers and comfortable clothes on
these days please!

For an overview of all subjects, please visit the 'Curriculum' page on the Halstow website.

All the best to you and your families,

The Year 5 Team