

# Halstow Primary School

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## Year 5 – Summer 1 Overview

Dear Year 5 parents and carers,

Year 5 have had a fantastic start to the new term! We wanted to write to fill you in on all the wonderful learning taking place across the curriculum so far and what is still to come in this term.

Just a note before hearing about all of our wonderful learning: **please can we remind all parents that children must bring a bottle of water to school.** It is so important to stay hydrated to learn, and the water fountains at playtime and the water dispenser at lunch is often not enough. The number of children without one is still high and we are still finding it hard to manage this. Thanks for your support!

In maths, we will be continuing our learning about position and direction including translations, reflections and lines of symmetry. Following this we will be learning to add and subtract decimals, converting units of measurement, comparing negative numbers and finding the volume and comparing and estimating capacity.

We will be following the White Rose (<https://whiterosemaths.com/>) sequence of learning in maths. Please note that this overview is only an outline of what will be covered. Lesson content will be closely tailored to the children's needs.

Please continue to use Times Table Rockstars to practise speed and fluent recall of multiplication times tables. If you have any problems logging on, please feel free to contact the school.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number Place value VIEW	Number Addition and subtraction VIEW	Number Multiplication and division A VIEW	Number Fractions A VIEW								
Spring term	Number Multiplication and division B VIEW	Number Fractions B VIEW	Number Decimals and percentages VIEW	Measurement Perimeter and area VIEW	Statistics VIEW							
Summer term	Geometry Shape VIEW	Geometry Position and direction VIEW	Number Decimals VIEW	Number Negative numbers VIEW	Measurement Converting units VIEW	Measurement Volume VIEW						

Free parent workbooks that will assist you with following our White Rose Maths scheme of learning are available here <https://whiteroseeducation.com/parent-pupil-resources/maths/free-downloads>

In literacy, we have been exploring The Miraculous Journey of Edward Tulane. The children have been learning about the characters and using language to explain their impressions of them. Following this, we will be creating a news article linked to a dramatic event that occurs in the narrative. The children will be learning how to structure and use literary devices to mirror the correct tone of a news article.

In our reading sessions, the children will be exploring a range of quality texts from a variety of genres. The focus is on 'making meaning' of the text, so we look in detail at the vocabulary used and ways of developing the children's understanding of new words and how to make sense of them. Tasks are completed which will develop and hone their

reading and comprehension skills. There is also one lesson a week where we focus on oracy skills in terms of discussing the text and justifying our thoughts and opinions with evidence.

In science this term we will be learning about how new materials are made. Initially, we will use the scientific process to compare and group together everyday materials based on their properties. Following this, we will build our understanding of the particular uses of everyday materials based on evidence from fair tests. Using our results, we will decide what type of change has occurred (reversible or irreversible) and whether a new material has been created or not.

### **Wider Curriculum**

We will be continuing our learning about Sikhism in RE with a focus on the role of worship and what it means to Sikhs. With this understanding we will learn about how it might reflect similar practices in other world religions.

We will continue with using Minecraft Education for some of our computing lessons this term to learn about various topics in digital literacy, e-safety and computer science. Each week we are exploring a new world with a lesson which has been crafted at Minecraft Education HQ. The sessions can all be looked at online – they are a fabulous tool! We will also be arranging for children to show their amazing Google Slides presentations to the Reception children.

In History, we are continuing our studying of governance. We will be using the artworks of Yinka Shonibare, Kehinde Wiley and Chrissy Symington from our trip to the National Maritime Museum and the Queen's House to explore the lasting impact of the international slave trade on the British Empire exploring themes of globalisation and migration.

Design & Technology lessons will continue to develop our understanding of electrical alarm systems and how we can incorporate circuits and switches into a user-friendly design.

Our Spanish lessons will be focused on learning about different habitats and the key elements that animals and plants need to survive in them. The children will learn the names of some of the common habitats and be able to say which plants and animals live there. This will be building on their learning about animals in Year 3.

South America continues to be the theme for our Geographical learning and also the focus for our art project (part of Halstow's annual art festival). The children have already started creating some stunning sketches illustrating the many iconic landmarks of Rio de Janeiro and beyond! In addition, we will be having a Samba drumming workshop in school linked to our learning on Brazilian culture and carnival.

During PE, we will be learning how to run for athletic track events, including team relays and hurdles, as well as continuing our team game practise in Rounders.

**PE Days:**

Miss Franklin and Ms Thorn's Class:  
**Tuesdays** and **Fridays**

Mrs Dearness' Class: **Tuesdays** and  
**Fridays**

The children will need to be wearing  
trainers and comfortable clothes on  
these days please!

For an overview of all subjects, please visit the 'Curriculum' page on the Halstow website.

All the best to you and your families,

The Year 5 Team