

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the  
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

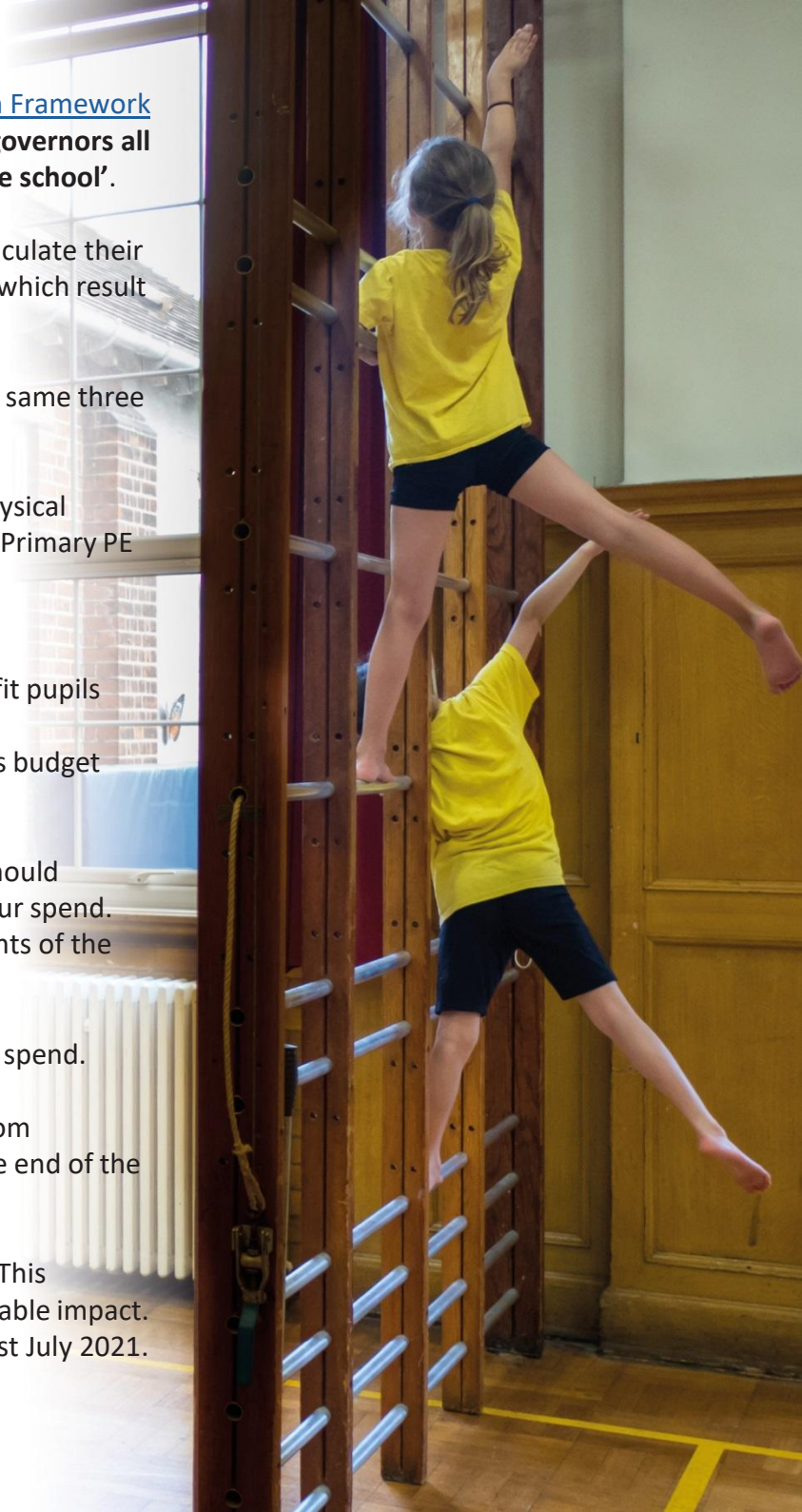
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Total amount carried over from 2022/23	£ 0
Total amount allocated for 2023/24	£ 19,500
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2023.	£19,500

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.  <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.  Please see note above.</p>	91%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] ?  Please see note above.</p>	91%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	91%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £19,500	Date Updated: Autumn 2024	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				
Intent	Implementation		Impact	Sustainability and suggested
<p>Engage whole school in <b>'Directed Exercise'</b> (or '10 Minute Move') initiative of 10 minutes of focused exercise for every child each day on top of their timetabled PE lessons. This will include active games, daily miles or short work outs.</p> <p>Increase and promote participation in <b>after school clubs</b> which are run by specialist coaches.</p>	<p>Continue to provide useful resources for teachers to use during 'Directed Exercise' time. Support teachers with ways to incorporate 'Directed Exercise' into timetable.</p> <p>After school clubs – invite external agencies to come and support with extracurricular clubs to ensure a broad range of sports are available.</p> <p>Ensure swimming sessions are booked.</p> <p>Assess Year 3 &amp; 4 children's progress in swimming throughout the year – identify those who may need booster sessions into UKS2.</p>	<p>£600 (cricket) £700 (girls football)</p>	<p>Children are motivated to take responsibility for their health and wellbeing, aiming to achieve 60 minutes of exercise a day.</p> <p>An increased number of children will engage in extra-curricular sports provision.</p> <p>Children will become more active and therefore have the knowledge and skills to lead a healthy and active lifestyle.</p> <p>Children become increasingly confident in swimming, and we are confident in our children meeting the national curriculum requirements for swimming and water safety.</p>	<p>Establish links with local sports clubs so children are aware of the range of opportunities that exist outside of school within the local community.</p>

**Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	Sustainability and suggested
<p>To continue to celebrate <b>all things active</b> and the <b>whole child</b> (cognitive, creative, physical, social, health/fitness and personal skills) to further promote mastery learning and ensure life skills are deep rooted in the opportunities children are exposed to.</p>	<p>Celebrate children taking responsibility for their physical and mental wellbeing through newsletters and pictures on the website.</p>	<p>Free</p>	<p>Greater involvement of wider school community in the promotion of physical activity and wellbeing.</p>	<p>Continue to keep updates with the latest research, ideas and initiatives through websites such as Youth Sports Trust, Association for Physical Education and Sports England.</p>
	<p>Mental Health assembly led by professional, in conjunction with visit from professional sports person.</p>	<p>Free</p>	<p>Whole school benefit from mental wellbeing assembly and continue to use tools introduced in relation to whole-school wellbeing.</p>	
	<p>Organise sports day for the summer term to celebrate competitive sport and being physically active</p>	<p>£576 Sutcliffe Park Hire as sports day venue</p>	<p>Staff, children and parents are engaged and enjoy a competitive sports day, facilitating engagement within school clubs.</p>	
		<p>£784 coaches to sporting venue for improved access to sporting facilities for sports day</p>		
		<p>£117.86 Compass Sports Games Participation</p>		

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Intent	Implementation	Impact	Sustainability and suggested
<p>To begin to embed the new school curriculum and to support and empower teachers in delivering high quality PE lessons and highly effective assessment.</p>	<p>Continue to support teachers with the transition between Real PE and Complete PE lessons through observations (one per year group) and subject knowledge.</p> <p>Support teachers with assessment formatting.</p> <p>Carry out 'teacher voice' to guide next steps in supporting teachers.</p> <p>Continue to update teachers with high quality resources and guidance with regards to PE.</p>	<p>£594 (RealPE renewal)</p> <p>£384 Complete PE Membership</p> <p>£2940 Teach School Sport CPD</p> <p>£2550 GT Juniors CPD</p> <p>£255 Jonathan Salmon Coaching CPD</p>	<p>Teachers deliver high quality teaching and assessment of PE, with strong subject knowledge, leading to improved progression for children across all key stage.</p>
<p>To provide quality assured professional development to all teachers. Ensuring they have the opportunity to deepen their subject knowledge.</p>	<p>Class teachers will be supported in teaching topics highlighted in</p>	<p>Building teacher confidence and subject knowledge in PE will allow all children to access a deeper and broader physical education curriculum.</p>	<p>Focus on working closely with ECTs and class teachers to continue to support them across the PE curriculum.</p>

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Intent	Implementation	Impact	Sustainability and suggested
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<p>New equipment resourced to broaden Complete PE –linked curriculum and allow more personalised learning.</p> <p>Invite inspirational sporting people into the school to inspire, motivate and encourage our pupils.</p>	<p>Ensure staff and children understand how to use the equipment to ensure it is used safely and not damaged.</p>	<p>£4000</p>	<p>next steps:</p>	<p>Keep PE fully resourced, monitoring standard and safety of all equipment.</p> <p>Listen to pupil voice to see what the children enjoy and what they want in terms of equipment to keep them active</p>
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**Key indicator 5: Increased participation in competitive sport**

Intent	Implementation	Impact	Sustainability and suggested	
<p>To increase opportunities for children to participate in competitive sporting competitions.</p>	<p>Enter as many competitions around the borough as possible, giving children a range of activities to participate in.</p> <p>Collaborate with Compass Partnership school PE leads and Greenwich Borough schools to provide extra-curricular opportunities and competitions.</p> <p>Monitor participation to ensure all children have the opportunity participate in competitions against other schools,</p> <p>Collaboration with Blackheath Rugby Club for coaching and competition</p> <p>Use funding to arrange training/coaching sessions in preparation for competitions and travel.</p>	<p>£117.86 Compass Sports Games Participation</p> <p>£1740 payments to staff to accompany children to extra curricular events</p> <p>£2000</p>	<p>Children demonstrate a greater understanding of skills and values such as cooperation, respect, communication, resilience and commitment.</p> <p>52 members of year six taking part in the Greenwich-borough league.</p> <p>96 KS2 children taking part in borough tag-rugby competition.</p> <p>40 KS2 children competing in London Mini-Marathon</p>	<p>Continue to build links with schools in the borough and continue to meet with Compass PE leads to organise fun and competitive competitions.</p>

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