

## Reception Newsletter - Autumn 1

We are excited to welcome you to Halstow Primary School this week! This term our theme will be 'All about me'. Within this theme we will share who we are, what is important to us and what makes each of us unique and special. Our focus during the Autumn term will be on building relationships and settling into daily routines. Our first mini trip will be to the Bridge to explore the forest school site, taking in our first snapshot of the season and reading Leaf Man. We will introduce the children to phonics and at Halstow we follow the Little Wandle scheme. You can find out more about this here, it would be great to scrub up on your sound pronunciation so you can support your children:

[For parents | Letters and Sounds \(littlewandlelettersandsounds.org.uk\)](https://www.littlewandlelettersandsounds.org.uk)

Here is a selection of texts we will share during the term 😊



We follow the Little Wandle Phonics Scheme. To find out more check out the website:

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

These are the sounds we will be learning this half term:

- ❖ s, a, t, p
- ❖ i, n, m, d
- ❖ g, o, c, k
- ❖ ck, e, u, r
- ❖ h, b, f, l

We follow the White Rose Scheme of Learning, alongside NCETM Maths Mastery for our Maths Curriculum. Here are the areas covered this term:

- ❖ Promoting independence in self-selection of maths resources during child-initiated play
- ❖ Matching and sorting
- ❖ Comparing amount
- ❖ Comparison of size, mass, and capacity
- ❖ Exploring and understanding the cardinality of numbers with a focus on 1-5

As we promote healthy eating in school; we don't give out birthday treats. We will still celebrate your child's birthday at school 😊

Please remember to label all your child's property such as water bottles and coats so they can locate their possessions.

Please send your child in wearing comfortable clothing, such as leggings or jogging bottoms and a t-shirt, on Wednesdays (as we will be having PE sessions).

### Supporting at home

- Provide opportunities for your child to operate independently. Have high expectations of their ability to get dressed themselves and build time into your day to allow them to 'have a go'. Also encourage them to look after their things, when leaving a place, do they have everything they need, do they need to remember anything?
- Go apple or pumpkin picking:
  - [Castle Farm Apple Orchard - Castle Farm Shop](#)
  - [Pumpkin Picking in Kent | Beck Evans Farm, Kent](#) (From October 10<sup>th</sup>)
- Together with your child make a photographic timeline of them from being a baby to starting Reception. Track how they have changed, physically and personally over this time. What new skills do they have now that they didn't when they were younger, what new skills would they like? Reflect on the effort, perseverance and resilience needed to acquire them.
- Check out 'Heritage Open Days', is there an event near you that would interest your family: [Heritageopendays](#)
- Paint portraits of each other, look closely at what makes you, you.

If you have any questions, you can contact us through the office at [halstow@compassps.uk](mailto:halstow@compassps.uk) and it will be redirected to the relevant person. Please note White Rose do not produce pupil workbooks for Reception. Suggestions for how you can support your child with maths at home can be found in the information handbook.

Kind regards,  
The Reception Team