

Halstow Primary School

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Dear Year 2 parents and guardians,

We are so excited to begin the Autumn term of Year 2! Each half term, we will send a newsletter outlining our key learning of the term.

Maths

Please see our overview and coverage for Maths for the whole Autumn term. We will be attaching the workbooks if you would like to complete with your children and the end of a unit to consolidate their learning.



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number Place value				Number Addition and subtraction				Geometry Shape			
	VIEW				VIEW				VIEW			

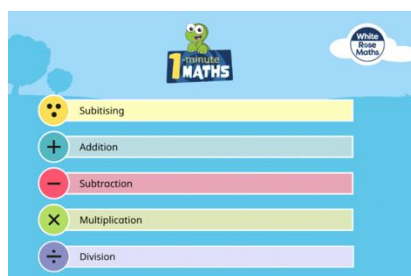
Mastering Number

In addition to our daily Maths lessons, children will have short, discrete fluency sessions that will help build children's number sense and automatic recall of number facts.

Home Learning

We will be sending home children's Times Table Rock Star (TTRS) log in and setting times tables, in Year 2 they will be securing their knowledge of the 2, 5, 10, and 3 times tables.

One-minute Maths is another great app from White Rose (<https://whiteroseeducation.com/1-minute-maths>). This is an easy download on your phone, tablet or laptop and helps your pupils to build greater number confidence and fluency. It's all about targeted practice in engaging, one-minute chunks! It is broken down into the four key operations as well as subitising (instantly recognising the number of objects in a small group, without counting). Subitising and the first two steps of addition and subtraction are a great place to start.



Literacy

Our writing this term will be linked to the topic of the Great Fire of London. We will be immersing the children on this theme through our Literacy, Art and History lessons and the children will be attending a workshop at the Tower of London on **Friday 26th September**.



We will be holding our annual '**Mini-Great Fire of London**' in the playground, on **Thursday 16th October 2025**. We are asking each child in Year 2 to make a Tudor style house to contribute to the event. Please only make these out of paper and card as they will be burned. Houses can only be used if they are under 40cm in height. This is a strict rule for the safety of everyone involved. Please look out for an additional letter about the Great Fire, with extra details and guidance.

Reading/Phonics/Spellings

Until Christmas, we are consolidating our phonic knowledge, creating the strongest of foundations for reading going forwards. This means we have a daily 15-minute Phonics lesson. We will be studying tricky word spellings as part of this, and we will start to send home spellings (by email) each Friday, starting on 12th September.



As of week 3 of this half-term, we will be sending children home with a practise book to read, at an appropriate level. This should be a book that your child can read 90% independently, with a good degree of fluency. It is not intended to be a struggle! Hear your child read for 5-10 minutes every day, help them out where needed, and let us know if you feel it is not quite the right level. Children will be encouraged to change their reading practise book on their reading day each week. Your child will also have a reading diary, so you can log your reading at home, and teachers can log their reading at school.

In addition to their reading practise book from the classroom, we encourage you to read stories to your child regularly, and have a healthy reading culture at home, to promote the love of reading!

Wider Curriculum

In Science, children will be learning all about animals (including humans!). This week we learned what all animals need to survive. We will go on to learn about the life cycle of different animals, including frogs. Later this half-term we will be planting bulbs to grow our own daffodils.

In RE, the children will be learning about Hinduism temples and traditional stories. In Spanish, the children are going to be reviewing basic greetings and classroom commands. In Computing, the children will begin the year focusing on Computer Science, e-safety, and learning about coding algorithms. We have got some new blue-bots for the children to practise their coding skills. In PSHE, we will be focusing on positive relationships at school.

PE

This term in PE, we will be exploring footwork and coordination games. On your child's PE days, please ensure your child is wearing appropriate footwear and clothing for exercise, as we do not change clothing before PE.

Mr Stoodley - Wednesdays and Thursdays

Mr Clayton - Tuesday and Thursday

PPA

On a Wednesday morning, Vicky Heath and our music teacher, Miss Porter-Gillespie ('Miss PG') will be covering Mr Clayton and Mr Stoodley's time out of class.

Communication

Any questions or concerns, please contact the office by phone or email and they will pass on any communication to us so that we can get in touch.

Thank you,

Mr Clayton and Mr Stoodley