

Halstow Primary School

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Executive Head
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Dear Year 2 Parents and Guardians,

Happy New Year to all! We hope you are having a lovely beginning to 2026. Please see below an outline of learning this term.

Maths

In Maths, we are spending the first two weeks learning about money. We will then be moving on to multiplication and division, which will continue into the second Spring half-term. White Rose have free parent workbooks that coincide with the units that we cover in our overview. Please follow the link below:

<https://whiterosemaths.com/parent-resources>

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number Place value FREE TRIAL VIEW		Number Addition and subtraction VIEW			Geometry Shape VIEW						
Spring term	Measurement Money VIEW	Number Multiplication and division VIEW				Measurement Length and height VIEW	Measurement Mass, capacity and temperature VIEW					
Summer term	Number Fractions VIEW		Measurement Time VIEW		Statistics VIEW		Geometry Position and direction VIEW		Consolidation			

We are attaching the 'Spring Block 1: Division' workbook, as you may wish to do some practise at home to support your child's understanding.

I hope everyone is continuing with their Times Table Rockstars and there is also a one-minute Maths app made by White Rose, if you haven't tried it yet, it is free to download:

<https://whiterosemaths.com/1-minute-maths>

You might also find Topmarks to be a useful site for Maths home learning, particularly the Daily Ten: <https://www.topmarks.co.uk/maths-games/daily10> . They also have lots of fun games to practise using money, and to practise multiplication and division.

Literacy

In Literacy, we are beginning to learn about traditional stories and fairytales. We have just started work on Jack and the Beanstalk and we will be writing a diary entry based on this text. Later in the term, we also write our own stories based on the Gingerbread Man, describe characters from traditional tales in different parts of the world.

We will continue to learn spellings in the classroom. On Fridays, we are sending home a list of words to practise that the children will then encounter throughout the following week. Practising these at home and in school will really help to consolidate the children's understanding.

Science

In Science, we are learning all about plants and what they need to grow and flourish. We will undertake some exciting experiments to prove whether plants do or do not breathe and whether plants need light to grow. By the end of the unit, children will be able to name the parts of the plant and their functions and will be able to explain the life cycle of a plant.

Wider Curriculum

In History this term, we are learning about maritime history. We will be reflecting on Greenwich's rich connection to the ocean/navy and exploring what maritime life was like. This will culminate in a trip to the Old Royal Naval College to learn about what life was really like in maritime Greenwich (a separate letter will be sent out about this soon). In Art, we are focusing on observational drawing, using both pencil and charcoal. The children are honing their ability to draw an object from sight, its overall shape, details and shading light and dark. In PSHE, we are learning about community, family, jobs and money. We will discuss diversity and inclusivity in our communities and even learn some sign language! In RE, children will be learning about different celebrations. We will be reflecting on what celebrations are and

what celebrations we have experienced. We will then go on to explore the significance of Christmas in Christianity and the significance of Hanukkah in Judaism. In Spanish, we will be learning the different colours through songs and games. In Computing, we are continuing our focus on e-safety. We will then go on to learn about digital literacy, where we will look at how technology is used in different jobs. In PE we will mainly be working on our dynamic and static balance skills, balancing on a line or a beam.

PE Days:

Mr Clayton's Class: **Monday (Indoor)** and **Tuesday (Outdoor)**

Mr Stoodley's Class: **Wednesday (Outdoor)** and **Thursday (Indoor)**

Can the children wear trainers and comfortable clothes on these days please!

All the best to you and your families,

Mr Clayton and Mr Stoodley