

Halstow Primary School

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Dear Year 2 Parents and Guardians,

We hope you all had a lovely half term! Please see below an outline of learning this term.

Maths

In Maths, we are spending the first week consolidating our knowledge on multiplication and division and then will move on to two weeks of learning about length and height. In this block, the children will learn how to accurately measure different objects as well as to compare and order differing lengths and heights using the correct mathematical terminology. We will then be moving on to mass, capacity and temperature, which will continue into the first Summer half-term. White Rose has free parent workbooks that coincide with the units that we cover in our overview. Please follow the link below:

<https://whiterosemaths.com/parent-resources>

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number Place value FREE TRIAL VIEW		Number Addition and subtraction VIEW			Geometry Shape VIEW						
Spring term	Measurement Money VIEW	Number Multiplication and division VIEW				Measurement Length and height VIEW	Measurement Mass, capacity and temperature VIEW					
Summer term	Number Fractions VIEW	Measurement Time VIEW		Statistics VIEW		Geometry Position and direction VIEW		Consolidation				

I hope everyone is continuing with their Times Table Rockstars and there is also a one-minute Maths app made by White Rose, if you haven't tried it yet, it is free to download:

<https://whiterosemaths.com/1-minute-maths>

You might also find Topmarks to be a useful site for Maths home learning, particularly the Daily Ten: <https://www.topmarks.co.uk/maths-games/daily10> . They also have lots of fun games to practise using money, and to practise multiplication and division.

Literacy

In Literacy, we are continuing to use traditional folk tales to inspire our writing. In the first week, we are writing a book review about Nadia Shireen's Good Little Wolf, a twist on the 'big bad wolf' trope in traditional fairytales. We will then write persuasive letters with an environmental theme, related to the story of The Last Wolf by Mini Grey – how can we persuade the queen to plant more trees? Next, we turn to retelling a modern fairytale, The Teddy Robber by Ian Beck, using the rich language of the story to enhance our own writing. To complete the half-term, we will spend two weeks planning and writing our very own fairytale-inspired stories.

Since our initial workshop with Dan(tastic!) It has been a brilliant spring term full of incredible writing, and bursting with stories both familiar and unfamiliar.

We will continue to learn spellings in the classroom. On Fridays, we are sending home a list of words to practise that the children will then encounter throughout the following week. Practising these at home and in school will really help to consolidate the children's understanding.

Reading

This half term, our whole-class reading lessons give further opportunities to explore traditional stories, folk tales and parables. The first lesson each week centres on building our vocabularies, with unfamiliar and ambitious words being the focus. Our second lesson each week unpacks an aspect of the text, to aid our comprehension. The third and final lesson each week is entitled 'book talk', in which we read and discuss the text, deepening our understanding and sharing our views.

Alongside these whole-class lessons, we continue to have multiple reading practise sessions, using a range of books matched to the children's reading ability, to improve our fluency and prosody.

Science

In Science, we are learning about different materials and their uses. The children will be taking part in several experiments to test a materials suitability for a cause and using scientific vocabulary to describe the properties of various materials. By the end of the unit, the children will be able to identify and compare the suitability of a variety of everyday materials including wood, metal, plastic, brick, rock and cardboard for particular uses.

Wider Curriculum

In Geography this term, we are learning about rivers, with a focus on the River Thames. We will be learning about the river's journey from its source to the mouth. We will be learning why the River Thames has been important to London's history and why people decided to settle on the banks of the Thames. Children will also be able to compare the physical and human features of the River Thames.

In DT, we will be researching, designing, making and evaluating birdfeeders for our school playground. We ask that families collect your recycling for a couple of weeks and donate small cardboard boxes (e.g. cereal boxes, egg boxes), cartons and plastic bottles, to be reused for this project. Please look out for a separate letter in relation to this.

In PSHE, we are learning about people who help us in the wider community, such as doctors, police, fire-fighters and paramedics. We also have lessons about safety, privacy and personal boundaries, as well as what to do when feeling worried about something.

In RE, the children will be learning about the Christian church, both the physical features of the building and the ways that a church community use it. We will learn specifically about baptisms and the teachings of Jesus.

In Spanish, we will be learning about the days of the week and months of the year through songs.

In Computing, we are focused on digital literacy, using the internet safely to conduct research, with the help of a child-friendly search engine Kiddle.

In PE, we will be working on our throwing skills in outdoor PE and our dancing abilities in indoor PE.

PE Days:

Mr Clayton's Class: **Monday (Indoor)** and **Tuesday (Outdoor)**

Mr Stoodley's Class: **Wednesday (Outdoor)** and **Thursday (Indoor)**

Please have the children wear suitable footwear (no sandals or crocs) and comfortable clothes for movement on these days please!

All the best to you and your families,

Mr Clayton and Mr Stoodley