

5 Priorities for Improvement

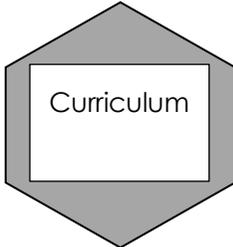
2022-2023



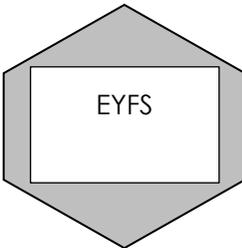
Direct instruction and responsive teaching strategies are used routinely in all classrooms to secure the very best outcomes for our children including those at disadvantage.



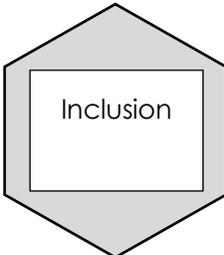
Strategic leadership and a culture of continuous improvement ensures all leaders engage with the educational landscape and use evaluation to promote professional dialogue and implement highly effective school improvement



To embed our purposefully sequenced and interconnected curriculum so that all children learn and remember more, understand key concepts deeply and outcomes remain consistently strong.



To further develop the EYFS curriculum and provision to prioritise the systematic teaching of early language, phonics, reading, and number so that any learning gaps are addressed and closed quickly.



To strengthen our fully inclusive practice, further developing an improved understanding of equity, health and well-being and how these impact on the development of our children, ourselves and the wider community