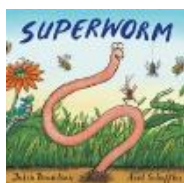


## Reception Newsletter - Spring 2

Welcome back everyone - we hope that you all had a great half term break! As we move from the Winter months into the Spring, we are looking forward to learning about our topic of 'New Beginnings'. Here we will observe the changes of Spring within nature and observe our class bulbs begin to bloom. We will also observe a real-life example of a life cycle through our class caterpillars. Here is a selection of texts we will share and focus on during the term.



This term we will continue to follow the Little Wandle Phonics Scheme.

### Reception Spring 2

	Phase 3 graphemes
Week 1	review Phase 3: ai ee igh oa oo ar or ur oo ow oi e
Week 2	review Phase 3: er air words with double letters longer words
Week 3	words with two or more digraphs
Week 4	longer words words ending in -ing compound words
Week 5	longer words words with s in the middle /z/ s words ending -s

We follow the White Rose scheme of learning for math. This term we will be learning about:

- 9 & 10 including composition, doubles, odds & evens and one more/one less.
- 3D shape

PE Reminder: Please send your child in wearing comfortable clothing, such as leggings or jogging bottoms and a t-shirt, on Wednesdays for Mr Mentlak & Thursdays for Mrs Mertens.

Remember no tights and as we move into the Spring & Summer terms, PE lessons will move outside. Please ensure your child has suitable footwear on their PE day.

Reading morning starts Friday 6<sup>th</sup> March – 8.50-9.15 – all welcome –Reading morning will also be on 13<sup>th</sup> and 20<sup>th</sup> March.

Another visit to 'The Bridge' beckons where we will be exploring, looking for and talking about signs of Spring. We will also plant up seed potatoes in large pots – ready to cook with later in the year! Please let us know if you can volunteer.

Dates to be confirmed soon.

**Donations welcome for the items below please 😊**

Paper plates, a colander, pom poms, yarn, ribbons, buttons, egg boxes, toilet roll tubes, milk bottle lids, masking tape, chunky chalk, cotton wool, pasta for threading, rice for sensory play, cream of tartar, plain flour, salt, food colouring.

Kind regards,

Mr Mentlak & Mrs Mertens