

Halstow Primary School

Halstow Road, Greenwich, London, SE10 0LD

Tel: 020 8858 2767

Email: halstow@compassps.uk

Website: www.halstow.compassps.uk

Executive Head
Head Teacher

Jo Gordon
Natasha Tilley



Dear Year 2 Parents and Guardians,

Welcome to the summer term! Please see below an outline of learning this term.

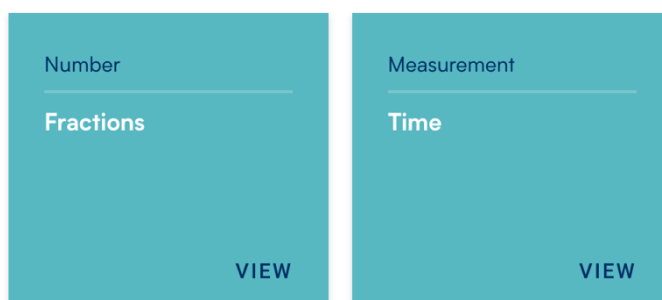
Maths

We will begin the summer term learning about fractions; being able to define a half, quarter and a third before moving on to learning about unit and non-unit fractions. After this, the children will be progressing on to learning about time where will be reading analogue clocks to tell the time at o'clock, half past, quarter past and quarter to. We are attaching the relevant workbooks, but obviously telling time is a great practical activity you can be doing with your children on a daily basis.

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Summer



will also be reviewing all operations, with a focus addition and subtraction. Children will revisiting how to use to solve these operations, as well as

using a blank number line and their number facts to support them.

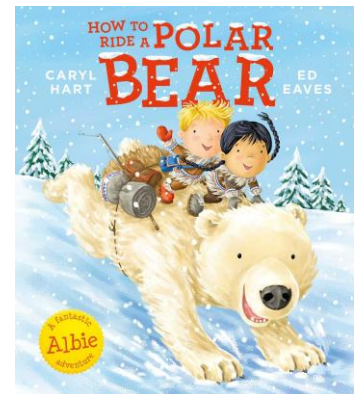
We hope everyone is continuing with their Times Table Rockstars and there is also a one-minute Maths app made by White Rose, if you haven't tried it yet, it is free to download. 1-minute Maths is a great way to review and strengthen children's fluency in the four operations as well. We recommend revisiting number bonds, adding and taking away tens, and reviewing multiplication facts (2s, 3s, 5s and 10s) and the 'divide by' section where children can use their multiplication facts to help them. Children can also review these on TTRS.

<https://whiterosemaths.com/1-minute-maths>

You might also find Topmarks to be a useful site for Maths home learning, particularly the Daily Ten: <https://www.topmarks.co.uk/maths-games/daily10>

Literacy

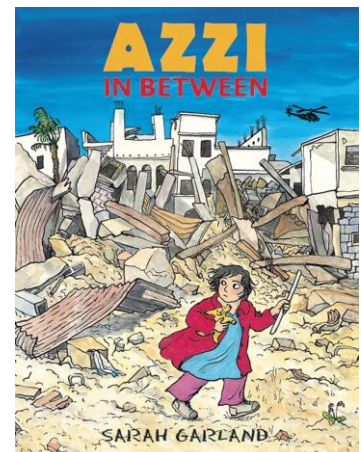
Over the summer term, we will be using stories, animals and places from around the world to inspire our writing outcomes. We began the term by writing a non-chronological report on polar animals which links to our Science this term. Following this we will retell the story of How to Ride a Polar Bear, which features several of the animals we have been learning facts about. Then, and linking with Geography around the River Nile, the children will write an advert persuading people to visit Egypt. We finish the half term by writing Haikus, a form of poetry originating in Japan. These will be themed around the seasons and animals.



We will continue to send Year 2 Spelling lists home via email, so please look out for those.

Reading

This term, Year 2 will be reading lots of poetry. We begin by exploring rhyme, through poems about insects and other invertebrates. We spend a week reading How to Ride a Polar Bear, by Caryl Hart and Ed Eaves, with a particular focus on the use of contractions. We will spend 2 weeks reading Azzi in Between, by Sarah Garland. Our focus will be on making inferences about the story and its characters, asking the children to put themselves in Azzi's shoes, and considering what it might be like to be in her situation.



Science

In Science, we are learning about living things and their habitats; exploring the differences between things that have lived, died or never lived. We will go on to discuss how animals get their food from other animals or plants and how different species are suited to different habitats and biomes.

(More overleaf...)

Wider Curriculum

In Geography this term, we are continuing our learning about rivers. We will be thinking about the physical and human features of the River Nile and River Thames, as well as comparing London and Cairo. In Art, children will be learning about the Impressionist movement with a specific focus on Claude Monet's water lilies. We are also approaching our Arts festival, which this year is themed around Being Human. In Year 2, we are focusing on our emotions and creating art that expresses feelings through colour and shape. In RE, we will be learning about Islam, specifically thinking about the five pillars of Islam. In PSHE, children are learning all about health and well-being. In Computing, the children are using Lego Spike to refine their coding, fine motor skills and problem solving. We will be using tablets to support research across Geography, Science and Literacy. In outdoor PE, we will be working on learning how to hit a ball accurately with a bat and in indoor PE, we are working on the topic 'locomotion' with a specific focus on jumping.

PE Days

Mr Clayton's Class: **Monday (Indoor)** and **Tuesday (Outdoor)**

Mr Stoodley's Class: **Wednesday (Outdoor)** and **Thursday (Indoor)**

Please have the children wear appropriate footwear and clothing for movement on these days please!

All the best to you and your families,

Mr Clayton and Mr Stoodley