

# Halstow Primary School

Halstow Road, Greenwich, London, SE10 0LD

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Website: [www.halstow.compassps.uk](http://www.halstow.compassps.uk)

Headteacher Natasha Tilley



## Autumn 1 Newsletter Year 3

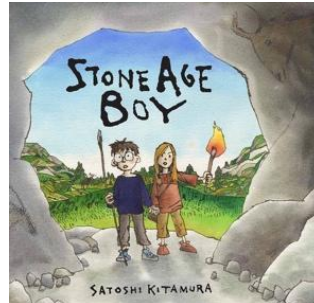
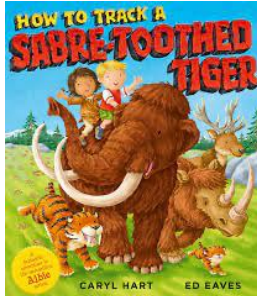
Dear Year 3 parents and guardians,

We are so excited to begin the Autumn term of Year 3! Each half term, we will send a newsletter outlining our key learning of the term.

### Reading

In Reading, we will be exploring texts as a whole class and focusing on developing our different reading skills, beginning with a non-fiction text on the Stone Age. We will then spend time exploring the story of Noah's Ark, followed by exploring Michael Rosen's poem 'I was Born in the Stone Age', then move on to an incredible fiction text, 'Stone Age Boy'. We will end the term with poems by Benjamin Zephaniah. At the end of the day, we will also read 'The Wild way Home' by Sophie Kirtley as our class novel.

### Literacy



We kicked off the term with some amazing visiting storytellers, telling us stories from around the world, including several versions of Anansi the spider! These will inspire our own retells of one of the stories, including imagining our own details. We will then write our own non-fiction guide on 'How to Track a Sabre-Toothed Tiger', linking to the History curriculum, and our exciting learning on the Stone Age. To end the term, we will write a letter from the perspective of the main character in 'Stone Age Boy', one of our shared texts.

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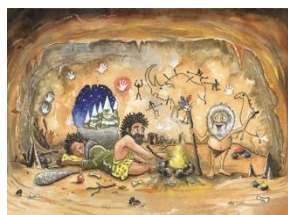
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## Maths

In Maths this term, we follow the White Rose small steps, and will be covering Place Value for the first four weeks, followed by Addition and Subtraction. This will follow on into the second Autumn term. As mentioned in the homework overview, please find the workbooks attached for the units these will cover. These are a useful tool if you would like to pre-teach these units to support your child's learning, or to do at the end of a unit to consolidate their learning. We will be continuing with discrete fluency sessions in Year 3, beginning with a consolidation of KS1 Mastering Number, focusing on number bonds and key number facts.

## Wider Curriculum



take part in an exciting activity day where we explore the Stone Age experience for a whole day! Parent help will be very much appreciated, details to follow!

In History, we are learning about the Stone Age, Bronze Age and Iron Age. We will compare the eras, including identifying the most significant changes which occurred. We will also take part in an exciting activity day where we explore the Stone Age experience for a whole day! Parent help will be very much appreciated, details to follow!

In Science, we will be learning about 'Rocks and Soils' and there will be a range of exploratory investigations for the children to be hands on Scientists! In Art, children will be exploring the symbols and techniques involved in Aboriginal art. In PSHE we are learning about relationships. We will explore positive and negative friendships, loneliness, and discrimination. This term in RE we are exploring the question, 'How did the World Begin?' We will be looking at the creation stories of Jews, Christians and Muslims and comparing similarities and differences of the creation stories. In computing, we are beginning the term by exploring E-Safety. For the Autumn term, we will be delving into coding/Lego robotics using our new LEGO SPIKE sets, provided by Friends of Halstow.

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## PE

Indoor PE this term will be circuit training in one unit, and ball skills for our other unit.

Please see your child's indoor and outdoor P.E days below:

**Miss Cole's class** - Friday afternoons

**Mr Lowon's class** – Friday afternoons

We look forward to sharing some of your child's wonderful learning with you at parents evening later this term. If you need to contact us before parents evening, please contact the school office and they will pass on a message to us. If you have any questions, you can contact us through the office at [halstow@compassps.uk](mailto:halstow@compassps.uk) and it will be redirected to the relevant person.

All the best to you and your families,

Miss Cole and Mr Lowson